

**Sant Gadge Baba Amravti University Amravati Syllabus
for B.Com. I as per NEP 2020
Semester-I**

Course Title: Value Education Courses (VEC) I Course Code: 125302

| Level | Semester | Course Code | Course Name | Credits | Teaching Hours | Exams Duration | Max Marks |
|-------|----------|-------------|---------------------------------|---------|----------------|----------------|-----------|
| 4.5 | I | 125302 | Value Education Courses (VEC) I | 2 | 30 | 2Hrs | 30 |

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|--------------------------|---|--|--|--|--------------------------|------------------------------------|--|
| Course Objectives | 1. To make student aware of the trajectories of historical and cultural development of India 2. To make student aware of the Ideological image of Indian Society 3. To make student aware of the Ethnographic Image of Indian Society 4. To create among students pro-environmental attitude and behaviour pattern 5. To create a sense of how to be more responsible towards the environment. | | | | | | |
| Course Outcome | By the end of this course, students will be able to: 1. Analyse the ideological and ethnographic images of Indian Society 2. Inculcate a critical thinking on various dimensions of environment through knowledge, skill, critical thinking and problem solving 3. Analyse the causes and effects of 'environmental degradation' and 'resource depletion' 4. Understand the nature of environmental challenges facing India 5. Relate environmental issues to the larger context of sustainable development. | | | | | | |
| Unit System | Contents | | | | Workload Allotted | Weightage of Marks Allotted | |
| Unit I | Ideological Images of Indian Society i. Pluralism and Nationalism ii. Indian Constitution iii. Indian Civilization iv. Modernization and Continuity of Tradition | | | | 8Hrs | 8Marks | |
| Unit II | Ethnographic Image of Indian Society i. Unity in Diversity ii. Urban and Rural India iii. Caste and Tribes iv. Religions and Traditions | | | | 7Hrs | 7Marks | |
| Unit III | Understanding the Environment I. Environment: Concept, importance and components II. Ecosystem: Concept, structure and function | | | | 8Hrs | 8Marks | |
| | III. Concept and objectives: Environmental education, environmental ethics IV. Central Pollution Control Board of India: Standard, Activities, Function of Laboratories | | | | | | |
| Unit IV | Natural Resources and Environmental Management I. Natural Resources: Renewable and non-renewable II. Natural resource and solid waste management: Individual, community and government level III. Air, water and soil pollution: Causes, effects and control IV. Climate change: Global warming- impact, adoption and mitigation | | | | 7Hrs | 7Marks | |

Reference:

1. AnjiReddy,M.TextbookofEnvironmentalScienceandTechnology,BS Publications, Hyderabad
2. Basu,R. N (Ed.)Environment, University of Kolkatta
3. Basu.M.,Xavier,S.S.FundamentalofEnvironmentalStudies,CambridgeUniversity Press, India.
4. BennyJoseph.2006.EnvironmentalScienceandEngineering,TataMc-Graw Hill, Publishing Company, New Delhi.
5. Dr. B.R.Ambedkar,2021.TheConstitutionofIndia,PrabhatPrakashanPvt.Ltd.
6. Dr. Y. K. Singh, Environmental Science, New International P. Ltd, Publishers,New Delhi.
7. FrankHeidemann,2013,TheModernAnthropologyofIndia:Ethnography,Themes and Theory
8. HuttonJ.H.1946.CasteinIndia,Cambridge,CambridgeUniversity Press.
9. ImtiazAhmad,ParthaS.Ghosh,HelmutReifeld(Editor),2000.Pluralismand Equality: Values in Indian Society and Politics, Sage Publication Pvt Ltd.
10. OmPrakashSingh,2018,EnthnographicImageofIndianTribes,Innovative Imprint, Delhi
11. RabindranathTagore,2015.Nationalism, fingerprintpublishing.com
12. RomilaThaper&etc,2016. OnNationalism,Aleph Book Company.
13. S. Irgan Habib, 2017. Indian Nationalism: The Essential Writings, Aleph BookCompany.

Internal Assessment:

Total20

- | | |
|------------------|----|
| 1) Class Test | 10 |
| 2) Mini Projects | 10 |

Note for Internal Assessment:-

1. Internalassessmentthesubjectteachershallbethesoleexaminer.
2. Atleast8MCQsshall beforInternal Assessment
3. TheProjectshallbebasedonprescribedsyllabuswithminimum8-10pagesor3-5 minutes videouploaded on YouTube

SantGadgeBabaAmravtiUniversityAmravati Syllabus for B.Com. I as per NEP 2020

Semester-I

CourseTitle:ValueEducationCourses(VEC)I Course

Code: 125302

Pattern of Question paper and Distribution of Marks

MaximumMarks: 30

Time:Two Hours

- Que.1 A: Studentsshallhavetoanswer4outof6shortanswerquestions based on Unit I to Unit II 4X2 = 8 Que. 1
- B: Students shall have to answer 4 out of 6 short answer questions based on Unit III to Unit IV 4X2 =8
- Que.2 Studentsshallhavetoanswer4outof6longanswerquestionsbasedon Unit I to Unit IV. 3.5X4 =14

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Semester-II

CourseTitle:ValueEducationCourses(VEC)II Course

Code: 125303

| Level | Semester | Course Code | CourseName | Credits | TeachingHours | Exams Duration | Max Marks |
|-------|----------|-------------|----------------------------------|---------|---------------|----------------|-----------|
| 4.5 | II | 125303 | Value Education Courses (VEC) II | 2 | 30 | 2Hrs | 30 |

| | | | |
|--------------------------|--|--------------------------|-----------------------------------|
| Course Objectives | <ol style="list-style-type: none"> 1. ToMakestudentawareofthemajorcontributionofIndiatoworld civilization in the field of Science and Technology 2. Tocreatesustainablelifestyleandawarenessonvariousissues 3. Toaccomplishfamiliaritywithdigitaltechnology 4. Tosensitizeaboutrole&significanceofdigitaltechnology 5. Toexplore,communicateand collaborateincyberspace 6. Tobringawarenessaboutthee-governanceanddigitalIndiainitiatives 7. Tobuildawarenessoncybersafety and security | | |
| Course Outcome | <p>Bytheendofthiscourse,studentswillbeableto:</p> <ol style="list-style-type: none"> 1. Inculcateacriticalthinkingonvariousdimensionsofenvironmentthrough knowledge, skill, critical thinking and problem solving 2. Analysethecausesandeffectsof‘environmental degradation’and‘resource depletion’ 3. AnalysethenatureofenvironmentalchallengesfacingIndia 4. Relateenvironmentalissuestothelargercontextofsustainabledevelopment. 5. ManageICTandDigitalServicesindailylife 6. Developskillstocommunicateandcollaborateincyberspaceusing social platforms,teaching/learning tools 7. Realizeofimportanceofdigitaltechnology,digitalfinancialtools,e-commerce 8. Assessthesignificanceofsecurityandprivacyinthedigitalworld 9. Valuee-governanceandDigitalIndiainitiatives | | |
| Unit System | Contents | Workload Allotted | Weightageof Marks Allotted |
| Unit I | EnvironmentandSustainable Development i. Biodiversity:concept,levels,hotspots and values ii. Environmentalissues:Local,regional and global iii. Environmentaltreatiseandlegalisation | 8Hrs | 8Marks |
| | iv.Importanceof Indian Traditional knowledge on environment | | |
| Unit II | IndiaandEvolutionofDigital System i. Role and Significance of Digital Techonology ii. Information & Communication Technology & Tools iii. ElectronicCommunication:electronic mail, blogs, social media iv. Internet:conceptand application | 7Hrs | 7Marks |

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|----------|--|------|--------|
| Unit III | Computerbasedinformationsystem i. E-commerceandDigitalMarketing ii. Digital India and E-governance; initiative, infrastructure, services and empowerment iii. DigitalFinancialtools:Unifiedpayment interface, aadhar enabled payment system, Credit / debit card, e-wallets, internet banking, online paymentand pos iv. Cyber Security: Threats, significance, challenges, precautions, safety measures and tools. | 8Hrs | 8Marks |
| Unit IV | Emerging Technology and their application i. Overview of cloud computing, ii. Virtualreality iii. ArtificialIntelligence iv. Future of digital Technologies | 7Hrs | 7Marks |

References:

1. DavidSutton.“Cybersecurity:Apractitioner'sguide”,BCSLearning& Development Limited, UK, 2017.
2. Down to Earth, published by CentreForScienceAndEnvironment.
3. ErachBharucha.2005.TextbookofEnvironmentalStudiesforundergraduate courses, University Grants Commission, New Delhi.
4. Gupta,P.K.2004.MethodsinEnvironmentalanalysis–water,soilandair.Published by Agrobios (India), Jodhpur.
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8. <https://www.digilocker.gov.in>
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11. Kaul,S.N.andAshutoshGautam.2002.PrinciplesofEnvironmentalStudies. Daya Publishing house, New Delhi.
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13. RodneyJonesandChristophHafner.2021,“Understandingdigitalliteracies:A practical, Routledge.
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17. Swarajya Lakshmi, G., PrabhuPrasadini, P., Ramesh Thatikunta and VNLVTayaru. 2010. Environmental Science A Practical Manual, BS publications, Hyderabad

Internal Assessment:

Total20

The course should be conducted in an interactive mode through demonstration, using appropriate tools.

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|------------------|----|
| 1) ClassTest | 10 |
| 2) Mini Projects | 10 |

Note for Internal Assessment:-

1. Internalassessmentthesubjectteachershallbethesoleexaminer.
2. Atleast8MCQsshall beforInternal Assessment
3. TheProjectshallbebasedonprescribedsyllabuswithminimum8-10pagesor3-5 minutes videouploaded on YouTube

SuggestiveProjects:Studentswilltakeupteamactivities/projectsexploringtopics mentioned in the syllabus.

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Semester-II

Course Title: Value Education Courses (VEC) II Course

Code: 125303

Pattern of Question paper and Distribution of Marks

Maximum Marks: 30

Time: Two Hours

Que. 1 A: Students shall have to answer 4 out of 6 short answer questions based on Unit I to Unit II. $4 \times 2 = 8$ Que. 1
B: Students shall have to answer 4 out of 6 short answer questions based on Unit III to Unit IV $4 \times 2 = 8$
Que. 2 Students shall have to answer 4 out of 6 long answer questions based on Unit I to Unit IV. $3.5 \times 4 = 14$